



INTERNAL QUALITY ASSURANCE CELL

Government Girls Degree College, Ahiraula, Azamgarh-223221

Analysis of Feedback from Student and Action Taken Details

2025-26 (Odd Semester)

The college gathered student feedback through an online response link, with 53 students from different courses and departments participated. The feedback report was reviewed with the principal and faculty members, including IQAC participants. The questions focused on both academic and non-academic growth, good practices, and creating the best atmosphere at the college. Of the fifteen questions asked, fourteen required yes/no answers while one was open-ended.

The feedback collected has been analyzed, resulting in actions aimed at enhancing the quality of teaching and the learning environment. Efforts have also been made to promote inclusive academic achievement by encouraging classroom engagement between faculty and students to improve overall teaching and learning standards.

Feedback

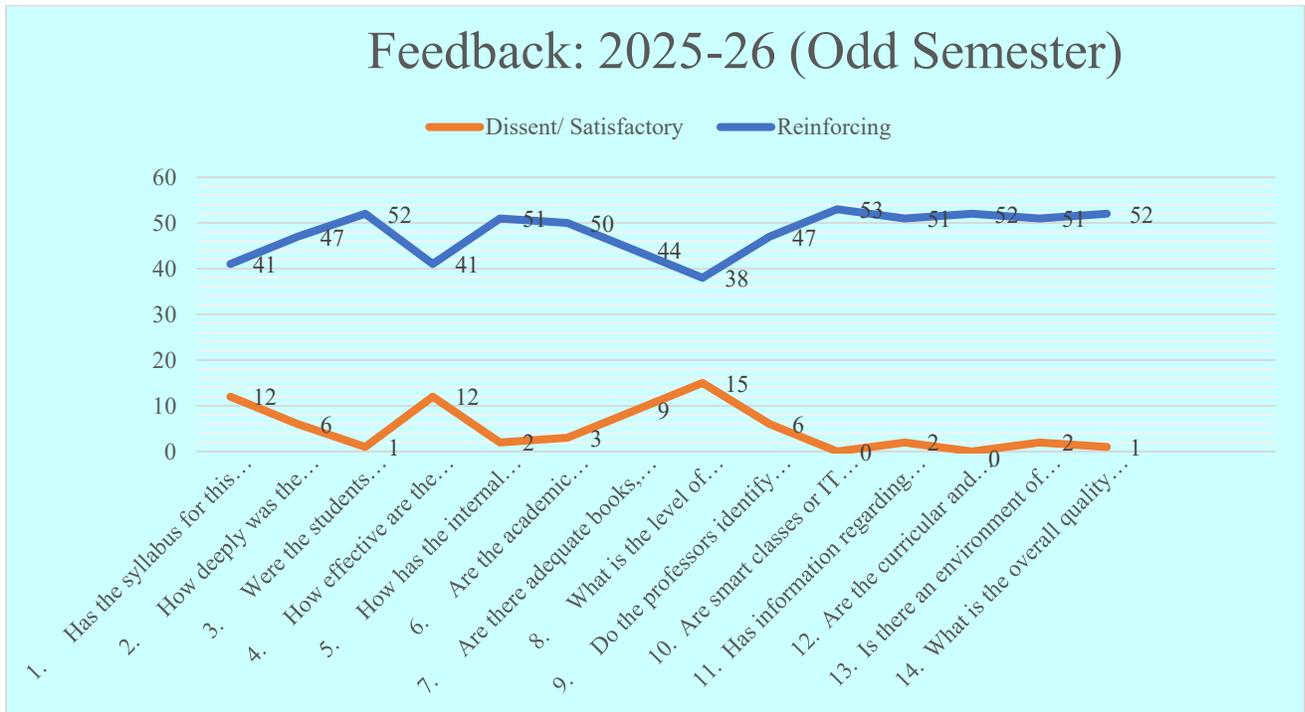
1. इस सत्र का पाठ्यक्रम पूरा हुआ या नहीं?
2. शिक्षकों/ प्राध्यापकों द्वारा पाठ्यक्रम को कितने गहराई से समझाया गया?
3. क्या छात्रों को पाठ्यक्रम पढ़ाने के दौरान चर्चा में सम्मिलित किया गया?
4. प्राध्यापक सम्वाद करने में कितने सक्षम हैं?
5. प्राध्यापकों द्वारा आन्तरिक मूल्यांकन कैसा रहा है?
6. महाविद्यालय में अकादमिक गतिविधियाँ व्यक्तित्व विकास में सहायक हैं?
7. महाविद्यालय के केन्द्रीय / विभागीय पुस्तकालयों में पुस्तक, जर्नल्स, ऑनलाइन एक्सेस पर्याप्त है?
8. महाविद्यालय द्वारा प्रयोगशाला के उपयोग की चेतना / फील्डवर्क का स्तर कैसा है?
9. क्या प्राध्यापक छात्रों को उनकी कमियों को बताकर उसको दूर करने प्रयास करते हैं?
10. पाठ्यक्रम के सञ्चालन के दौरान क्या प्राध्यापकों द्वारा स्मार्ट क्लास / आई टी उपकरण का प्रयोग किया जाता है?

11. क्या छात्रों को रोजगार की उपलब्धता/अवसर को काउंसलिंग के माध्यम से जानकारी प्रदान की गई है?
12. महाविद्यालय की पाठ्य एवं पाठ्येत्तर गतिविधियाँ व्यक्तित्व, क्षमता, सीखने की समझ को बढ़ाने में सहायक हैं?
13. महाविद्यालय में लैंगिक संवेदनशीलता, विचारों की स्वतन्त्रता, सामाजिक मूल्यों की चेतना, जागरूकता, छात्र गतिविधियों में सकारात्मक सहयोग आदि का परिवेश है?
14. महाविद्यालय में शिक्षण प्रक्रिया की समग्र गुणवत्ता प्रतिशत में कितना है?
15. महाविद्यालय में समग्र अकादमिक गतिविधियों को बेहतर करने के पाँच सुझाव दीजिये।

English Version of Feedback Questionnaire

1. Has the syllabus for this session been completed?
2. How deeply was the syllabus explained by the teachers/professors?
3. Were the students included in discussions during the teaching of the syllabus?
4. How effective are the professors in their communication?
5. How has the internal assessment conducted by the professors been?
6. Are the academic activities in the college helpful for personality development?
7. Are there adequate books, journals, and online access available in the college's central/departmental libraries?
8. What is the level of awareness regarding laboratory usage and fieldwork provided by the college?
9. Do the professors identify students' weaknesses and make efforts to help them overcome them?
10. Are smart classes or IT tools used by professors during the delivery of the curriculum?
11. Has information regarding job availability and opportunities been provided to students through counseling?
12. Are the curricular and extra-curricular activities of the college helpful in enhancing personality, skills, and learning comprehension?
13. Is there an environment of gender sensitivity, freedom of thought, awareness of social values, and positive support for student activities in the college?
14. What is the overall quality percentage of the teaching process in the college?
15. Please provide five suggestions to improve the overall academic activities in the college.

Responses



Action Taken on Feedback

Sl. No.	Suggestions Provided	Action Taken/ Implemented
1	Books in Library and Online Journals	Waiting for PM-USHA grant release
2	Sanitary Pad	Machine will be made available for vending
3	Faculty in Various Subjects	Letter to Directorate
4	AI and Workshops	Planned for Coming Months
5	Canteen	Planned
6	Labs	Waiting for PM-USHA grant release
7	ECAs	Continuing with student participation

Principal

IQAC-Coordinator