



GOVERNMENT GIRLS DEGREE COLLEGE

AHIRLAULA, AZAMGARH

BEST PRACTICES AND EXTENSION ACTIVITIES

2026–27

Government Girls Degree College, Ahiraula, Azamgarh, remains committed to creating a holistic, digitally enabled, and ethically grounded higher education environment for female students in rural Uttar Pradesh. For the Academic Session 2026–27, the college has strengthened its strategic framework by integrating modern technological tools, national educational patterns, student mentorship programs, and community-centered outreach initiatives. These efforts aim to enhance academic quality, improve student support, and extend the institution’s impact beyond the campus.

Best Institutional Practices

Core Domain	Initiative / Program	Elaborated Scope and Key Objectives	Target Outcome and Impact
Academic Integration and Mentorship	Orientation and <i>Deeksharambh</i> Induction Program	Conducting structured multi-day orientation sessions for all first-year UG students. Introduces CBCS/NEP-2020 course structures, institutional code of conduct, library systems, and assigns faculty mentors to minimize the higher-education transition gap.	100% student onboarding, smooth academic transition, enhanced mentor-mentee interaction.
Digital Governance and Mobility	ONOS (One Nation One Student) and APAAR ID Integration	Comprehensive drive to generate and link unique APAAR/ONOS digital identifiers for all enrolled students in alignment with the Ministry of Education’s national framework, enabling seamless academic credit transfers.	Digitized student academic records, streamlined credit transfer, and full compliance with national standards.
Self-Paced e-Learning	SWAYAM and NPTEL Course Facilitation (LC)	Promoting enrollment in SWAYAM/NPTEL online certification courses. Faculty advisors guide students in choosing complementary discipline-specific and skill enhancement courses from premier institutes.	Boosted self-directed learning, industry-relevant skill acquisition, and additional certification credentials.
Workshop and Lectures on AI - Emerging Technologies	Ethical AI in Academics and Research Workshops	Organizing specialized hands-on workshops and seminars on leveraging AI platforms for ethical literature review, data visualization, and learning support while preventing plagiarism.	Fostering technological literacy, critical thinking, and responsible/ethical usage of AI tools in coursework.
Environmental Stewardship	Green Campus and Environmental Protection Talks	Conducting regular interactive lectures, tree plantation drives (<i>Ek Ped Maa Ke Naam</i>), and plastic-free campus campaigns to instill deep ecological awareness and sustainable living habits.	Active student participation in eco-friendly practices, reduced single-use plastic, and enhanced campus greenery.

Extension, Outreach and Infrastructure Initiatives

Category	Program / Unit	Detailed Activity and Execution	Community and Skill Impact
Empowerment and Service (Unnat Bharat)	NSS and Ranger Units	Organizing 7-day special camps in adopted rural villages, health hygiene awareness rallies, blood donation drives, and disaster management drills to build community leadership.	Develops civic responsibility, social empathy, leadership, and hands-on crisis management skills.
Women Safety and Dignity	Mission Shakti Phases	Conducting self-defense training sessions, legal rights awareness lectures, mental health counseling, and entrepreneurship workshops specifically designed for female students.	Enhanced self-reliance, physical confidence, legal awareness, and socio-economic empowerment.
Civic Responsibility	Voter Literacy Club (NSS/ Ranger Unit)	Organizing voter registration drives, electoral literacy quizzes, and street plays (<i>Nukkad Natak</i>) to encourage democratic participation among first-time voters in nearby communities. Student are assisted to participate in Zero Poverty Surveys (UP Govt. project).	Increased voter registration rates and heightened civic awareness in rural Azamgarh.
ICT and Infrastructure	Smart Classroom and Multimedia Pedagogy/ VLabs/ KAPILA	Upgrading modern ICT tools, interactive displays, and audio-visual modules in lecture rooms to transition from passive lecturing to interactive visual learning.	Improved comprehension of complex subjects, higher classroom engagement, and digital readiness.
Digital Bridge	E-Resource and Computer Literacy Drive	Providing structured access to digital libraries, open-access journals, and basic computer proficiency training for rural female students.	Bridging the rural-urban digital divide and promoting equal access to global educational resources.

The structured implementation of best practices during the 2025–26 session has strengthened the academic culture and expanded the social outreach of Government Girls Degree College, Ahiraula. Through the effective integration of digital initiatives, student support systems, and community-based development activities, the institution continues to advance women's higher education in the region. These efforts position the college as a progressive and transformative center of learning for the Academic Session 2026–27.



Prepared By:
IQAC Coordinator

Approved By:
Principal

27 July 2026